

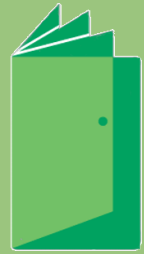
Read to Succeed Buffalo's HIT
AARP Foundation Experience
Corps Program



Objectives



Provide an overview of AARP
Foundation Experience Corps
(EC)



Discuss Read to Succeed
Buffalo's EC program &
Outcomes



Discuss EC HIT

Buffalo City Schools

District Fast Facts

60 schools,
27,758 K-12 students
27% proficiency on NYS ELA testing in 3rd grade
59.3% Chronic absence Elementary/Middle
84% free/reduced price lunch - **93% among target elementary schools**
18% English Language Learners
23% with IEP
4% homeless
21% Hispanic, 42% Black, 18% White, 14% Asian, 5% Multiracial

Student Selection

Schools are selected by the District based on percentage of low-income students, student performance on DIBELS 8 and 3rd Grade ELA state tests. A conscious effort was made to choose schools representing every quadrant in the city of Buffalo.

1st – 3rd grade students who are below proficiency on BOY DIBELS 8 ORF Accuracy and/or Fluency subtest and/or composite score.

Student selection is done with the full participation of classroom teacher and school administration.

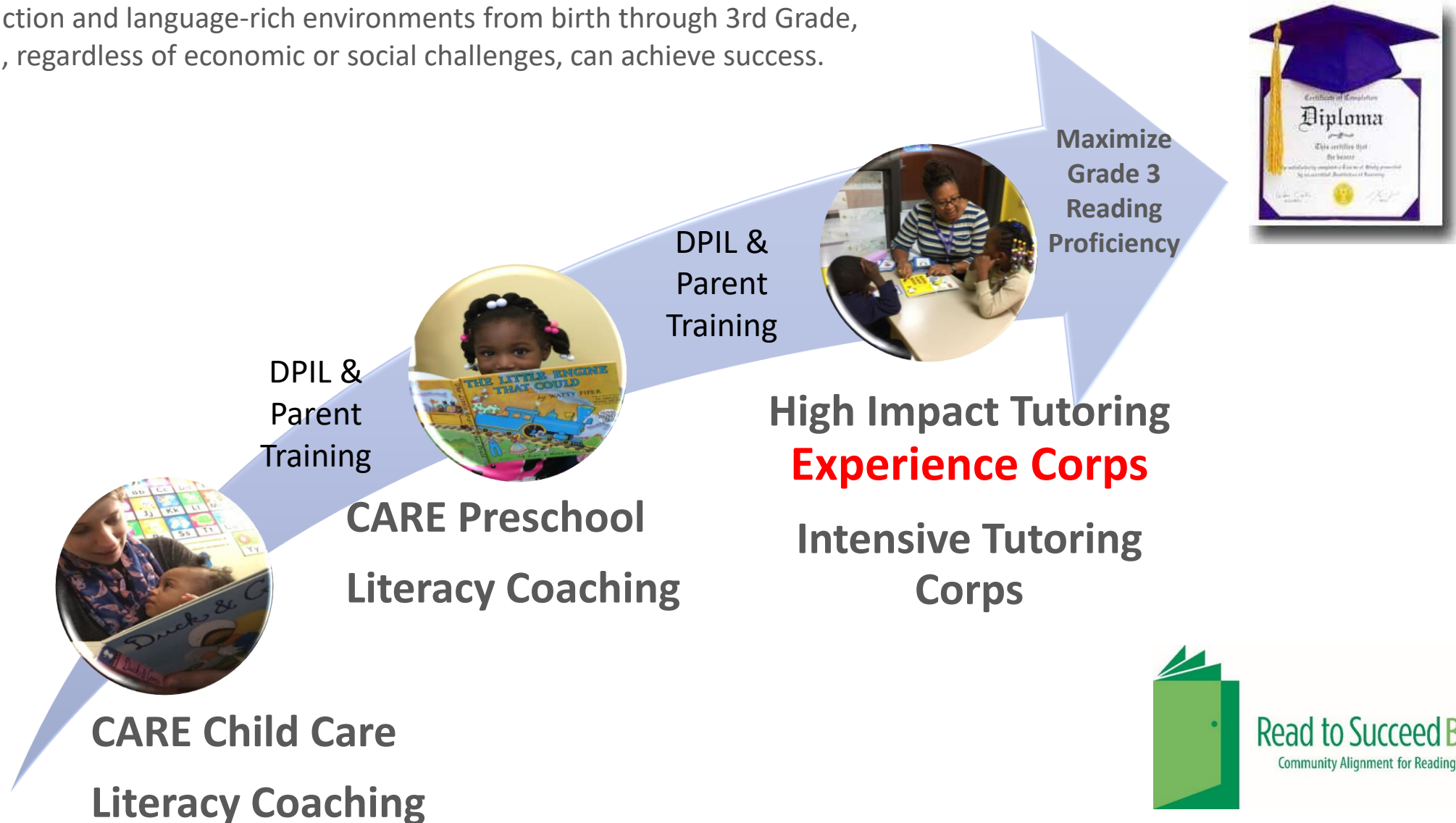
Academic Growth Goal Statement

Buffalo students in 1-3rd grade who are below benchmark in DIBELS 8 composite, ORF and/or ORF Accuracy, and receiving 1:1 HIT from Read to Succeed Buffalo, will achieve average or above average growth by the end of the year on DIBELS 8 assessment.

Community Alignment for Reading Excellence

CARE Continuum

Read to Succeed Buffalo believes that through exposure to high quality, intentional literacy instruction and language-rich environments from birth through 3rd Grade, all children, regardless of economic or social challenges, can achieve success.



**CARE Child Care
Literacy Coaching**

DPIIL &
Parent
Training

**CARE Preschool
Literacy Coaching**

DPIIL &
Parent
Training

**High Impact Tutoring
Experience Corps
Intensive Tutoring
Corps**

**Maximize
Grade 3
Reading
Proficiency**



Read to Succeed Buffalo
Community Alignment for Reading Excellence

AARP Foundation Experience Corps



AARP Foundation
**EXPERIENCE
CORPS**
Guiding the next generation of readers

AARP FOUNDATION
**experience
corps**

**EXPERIENCE
CORPS**

Experience Corps History & Evidence-base

Research:

A study from Washington University & Mathematica Policy Institute found statistically significant reading gains for students.





AARP Foundation Experience Corps Mission:

Experience Corps engages highly trained adults age 50+ who help children attain literacy proficiency by the end of 3rd grade so that children succeed, and older adults thrive.

Experience Corps Vision:

A just society where all children have an equal opportunity to succeed, and older adults are valued.

Read to Succeed/EC Buffalo Strategic Focus:

To engage adults, age 50 and better, as literacy tutors in low-performing, high poverty Buffalo Schools.

30 Minute Structured Tutoring Session

Opening Activities

3 minutes

Skill Building Activities

Total: 24 minutes

- Part 1: Fluency 12-15 minutes
- Part 2: Review/Reflection and Quality Talk 3 minutes
- Part 3: Tutor Read Aloud 5-6 minutes

Closing Activities

3 minutes

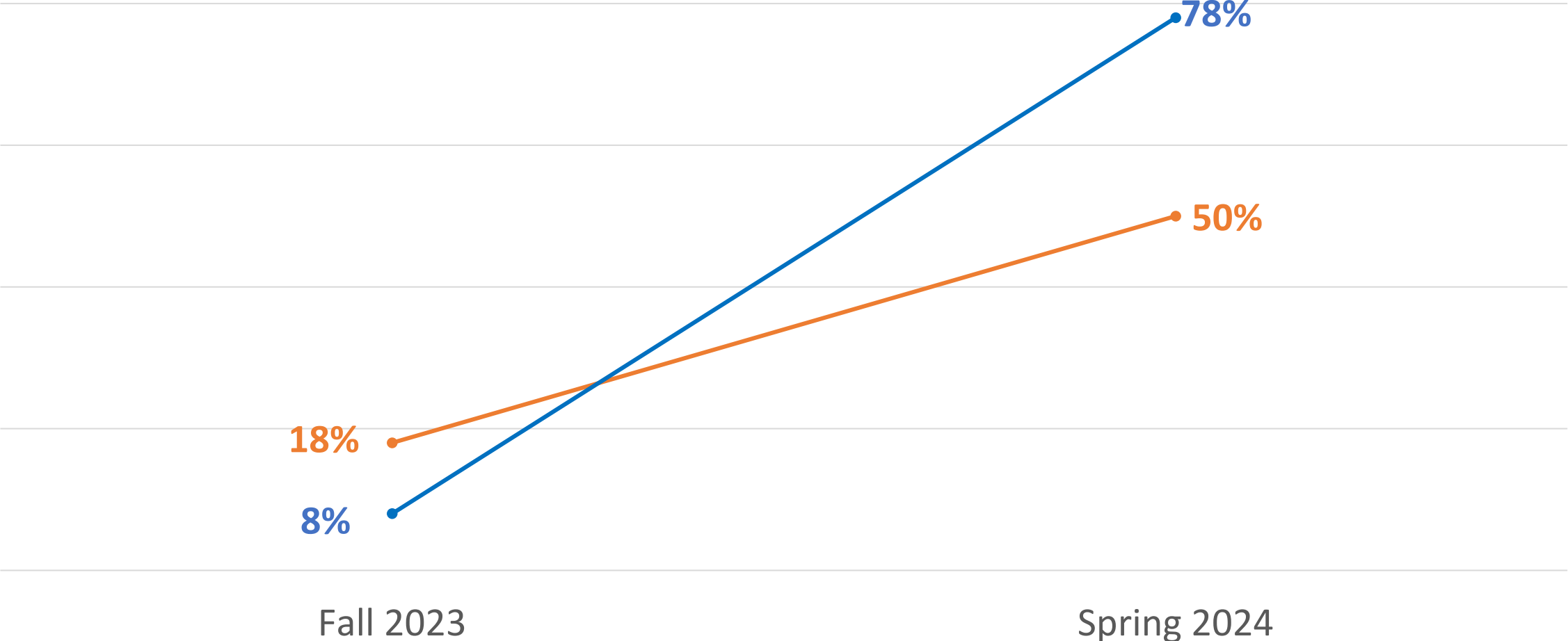


EC Time

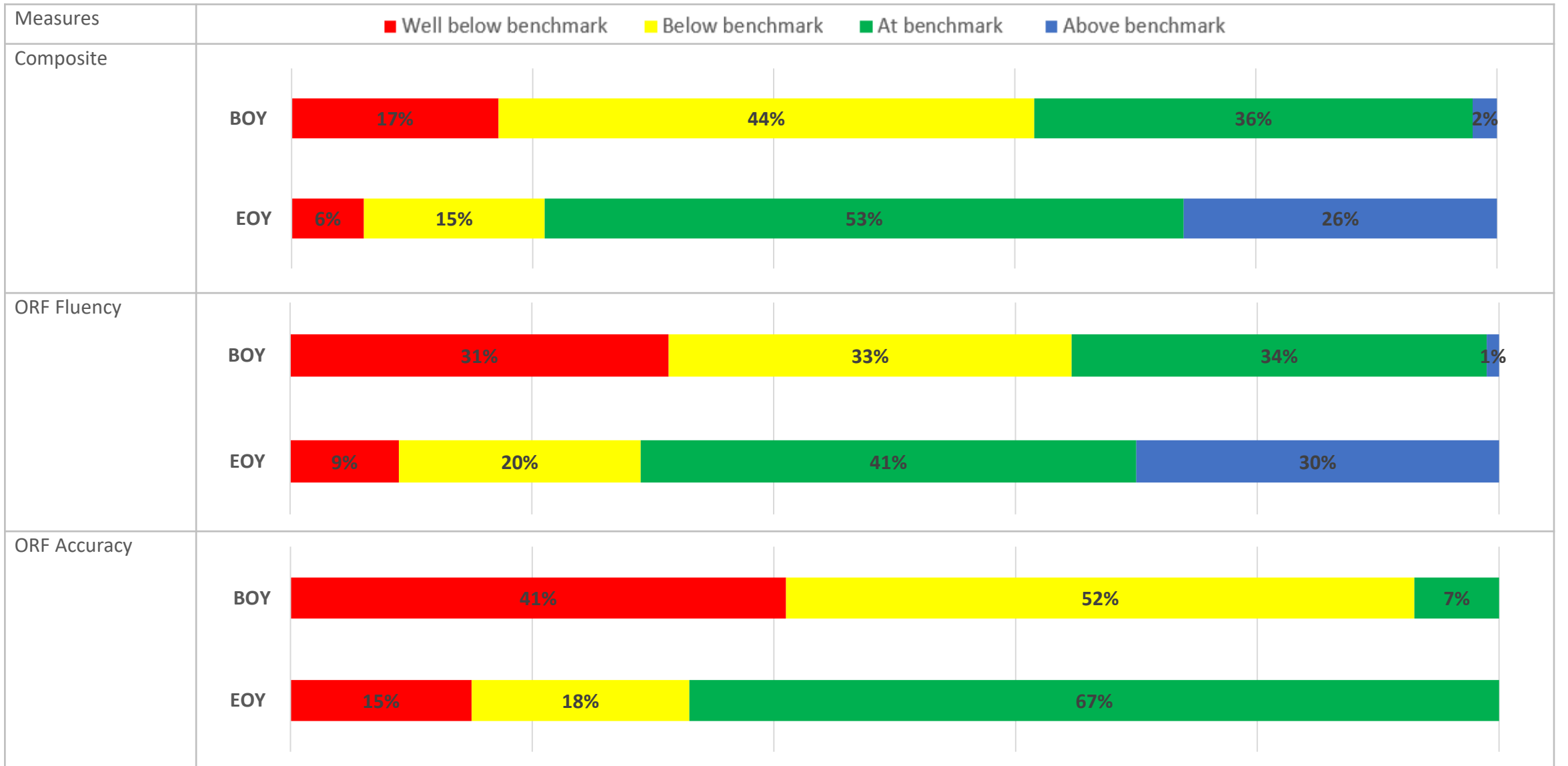
- Tutors dedicate four- six hours per week, over two-three days a week, for the entire school year.
- Each session lasts up to 30 minutes.
- Each session in one-to-one
- Tutors prep an average of 20 minutes prior to tutoring
- The target is 35 sessions over the school year.

The percent of students who met or exceeded reading benchmarks increased over the course of the school year.

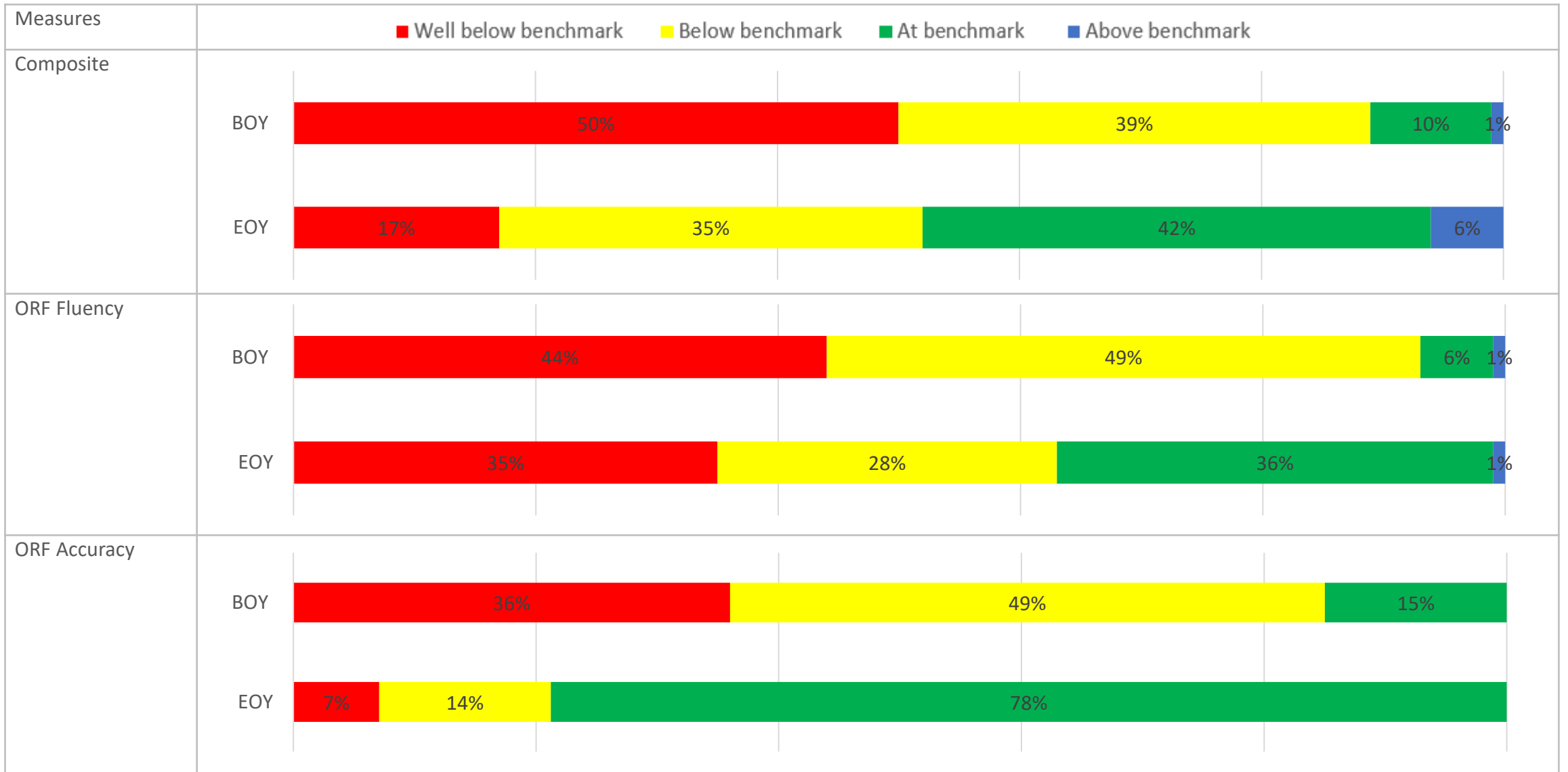
— Oral Reading Fluency — Accuracy



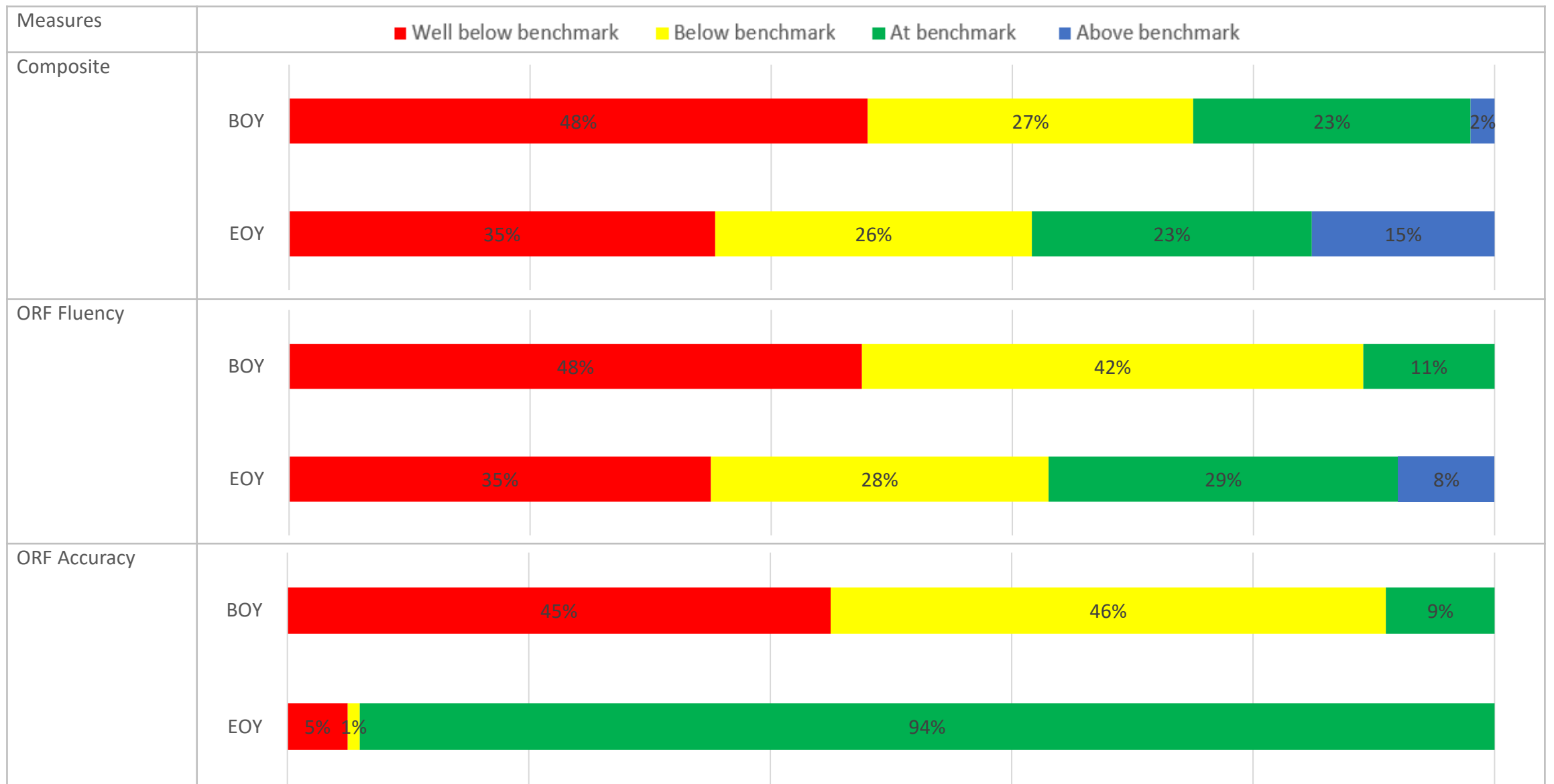
Students in EC tutoring Grade 1



Students in EC tutoring Grade 2



Students in EC tutoring Grade 3



Research

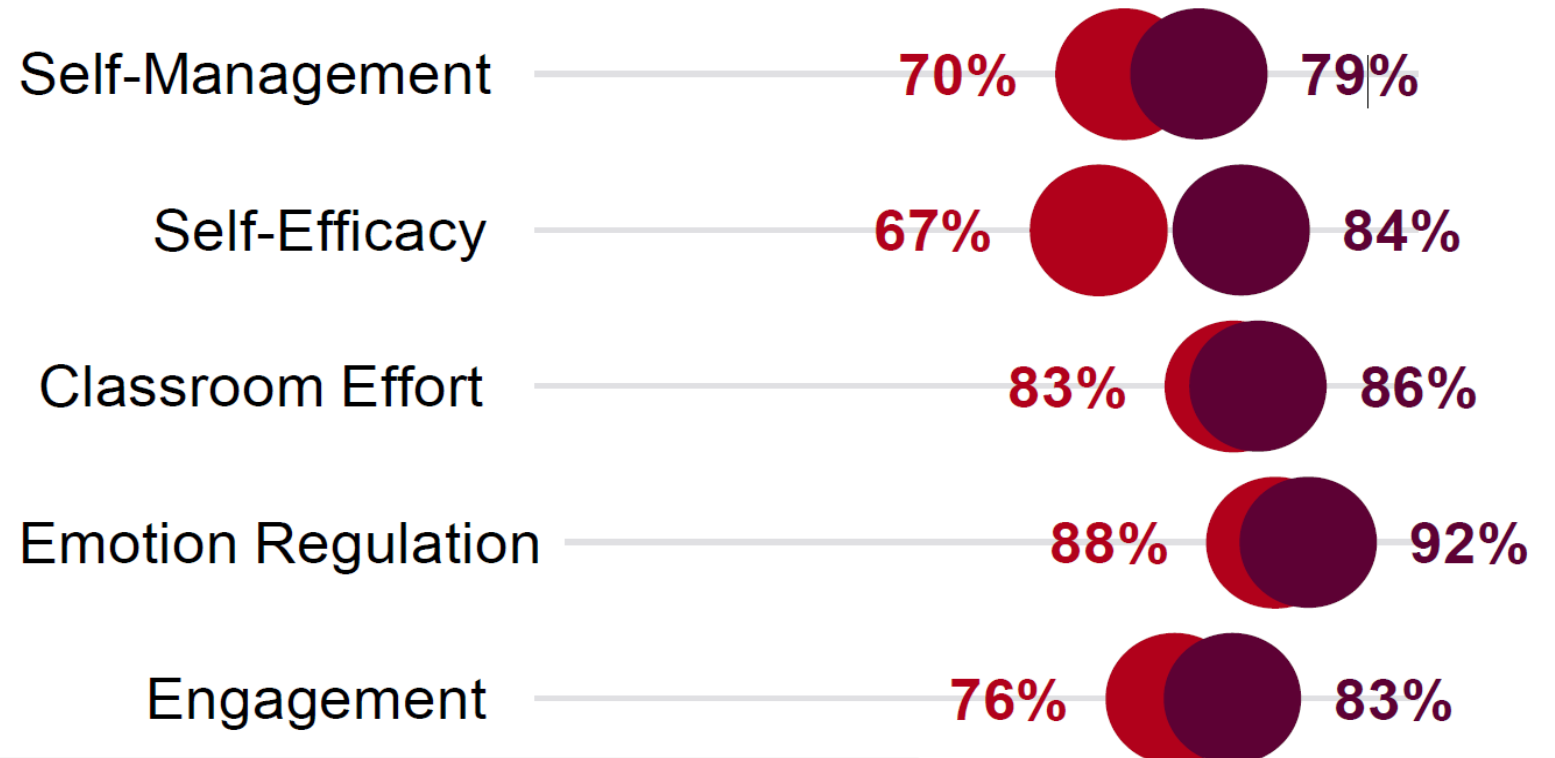
A study from Johns Hopkins University found positive reading outcomes as well as positive behavioral outcomes.



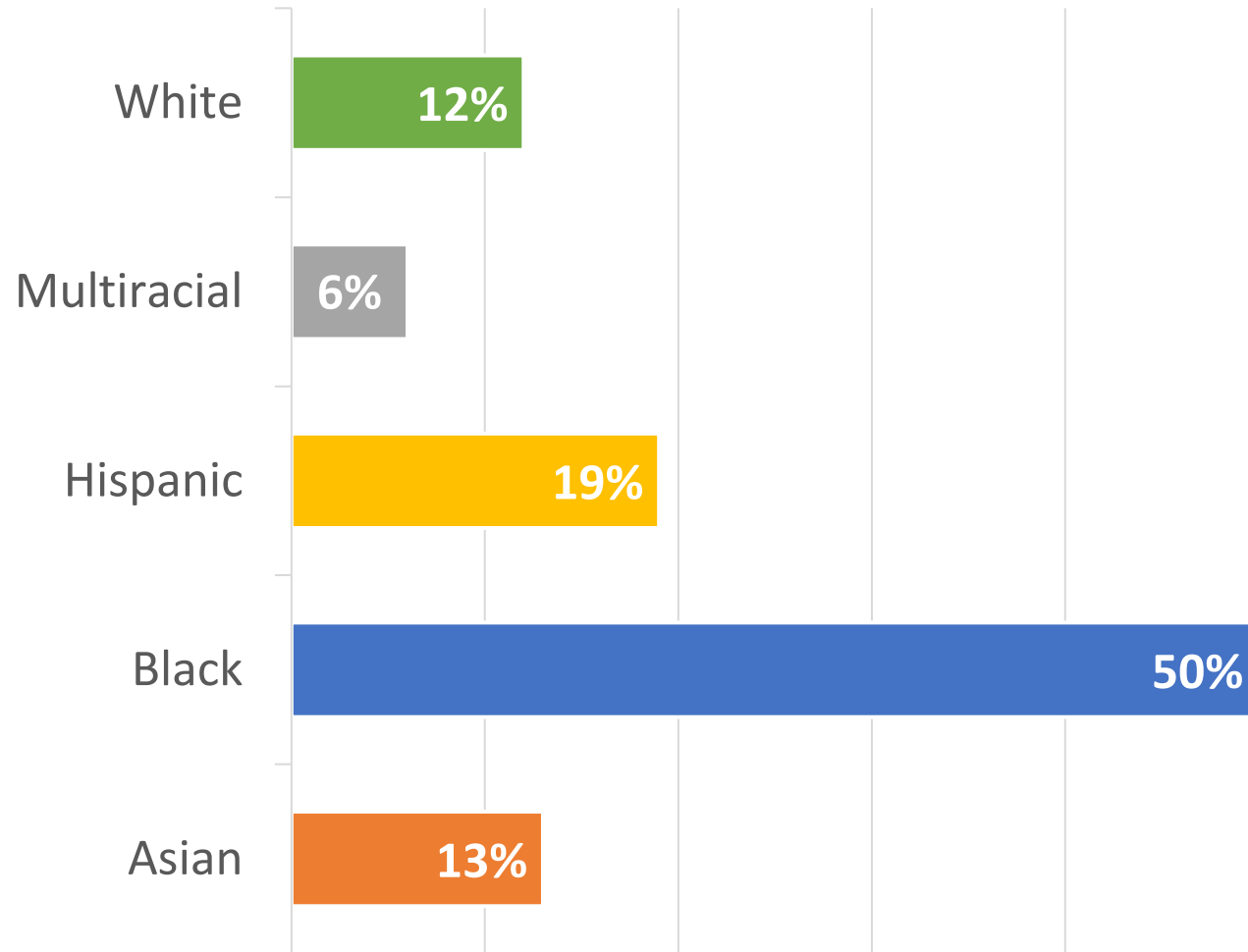
Social Emotional Learning Data

Students improved on all five **social-emotional** skills that were assessed during the 2022-2023 school year.

first rating | final rating



Our Experience Corps Buffalo students



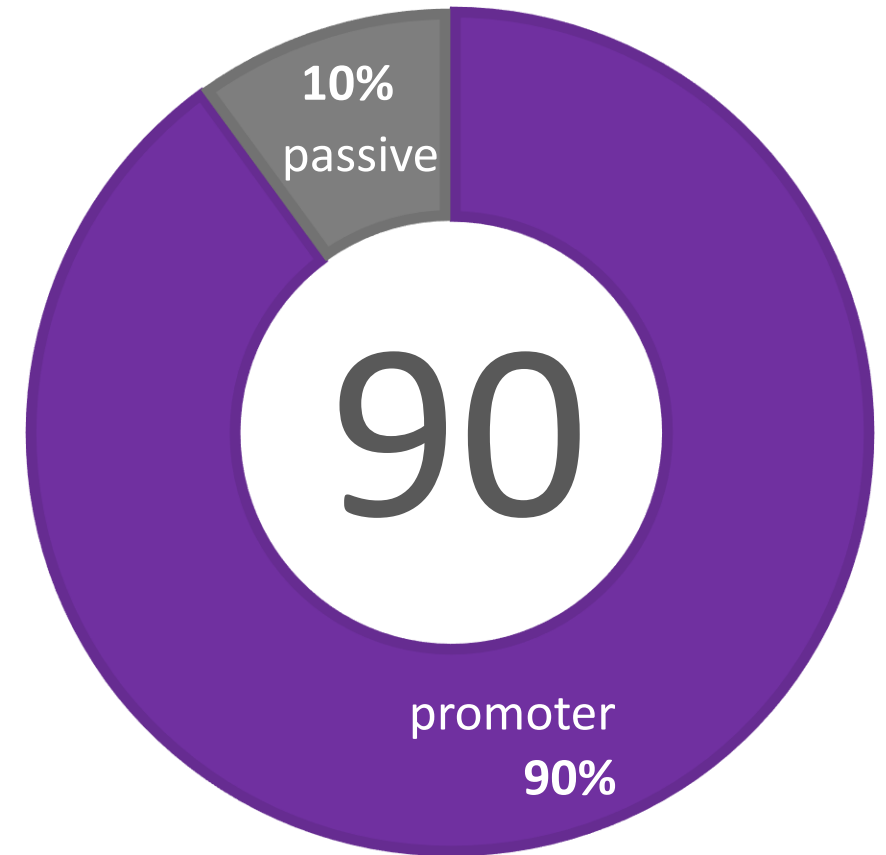
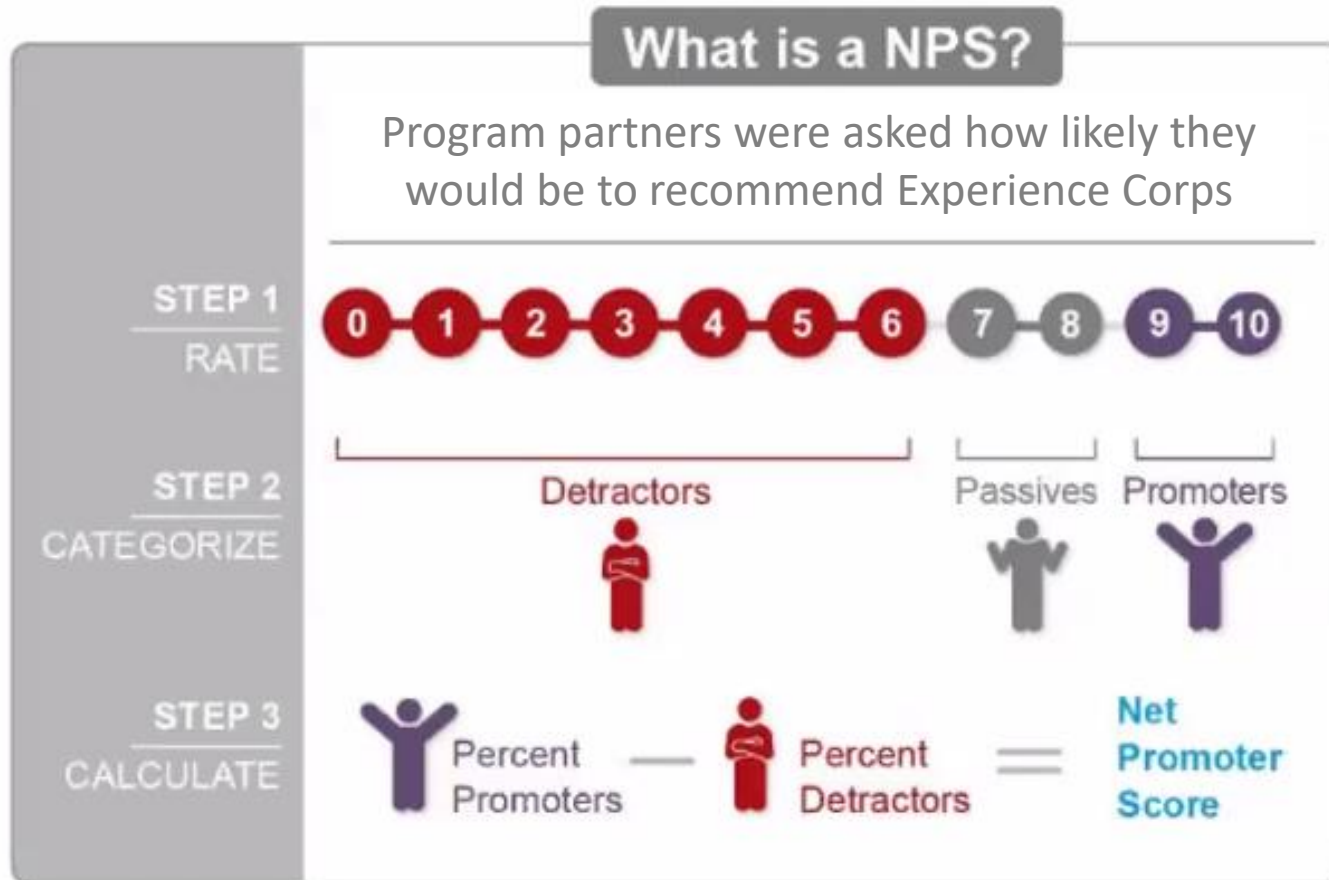




HIT - EC Structured Session

- A consistent, well-defined structure & high-quality learning materials
- A consistent & **well supported tutor**
- Tutoring sessions 2-3 days per week every week of the school year during the school day (Target – 35 sessions)
- Tutoring that is data informed and based on the individual student's needs

Program Partner Net Promoter Score





“A well balanced & dependable program. Volunteers were terrific.

- ***Improved reading ability and confidence in our students was built.***
- ***Built relationships between our students & the volunteers.***
- ***Volunteers were friendly & caring. Treated our students as their own children.***
- ***Helped build fluency.”***