



New York City High Impact Tutoring Program

The goals of the New York City Public Schools HIT initiative are as follows: **increase academic support** for K-2 literacy and 6-8 math, create opportunities for students to **develop meaningful relationships** with adults who know and care about them, and **build a tutor-to-teacher pipeline** to address the NYC teacher shortage.

Since 2022, ExpandedED Schools in partnership with New York City Public Schools (NYCPS) has supported the implementation of the HIT initiative. ExpandedED Schools is an intermediary nonprofit serving as the backbone organization for the NYCPS HIT initiative. We connect vetted tutoring providers with participating schools to meet the diverse needs of New York City students.

Outcome data

The results of the first two years of implementation have been strong: **7,147 students across 80 schools in 10 community school districts** have received tutoring overall; **3,845 in school year 2023-24**. Of those, 99% identify as students of color, and a significantly higher proportion of those tutored are in temporary housing (STH), identified as a student with disability (SwD) and/or a multi-lingual learner (MLL) than district averages. HIT students in math tutoring exhibited a **median progress of 146%** on i-Readys typical annual growth scale, equating to nearly **1.5 years progress in a single year**. 37% of these students achieved 200% or more, **equivalent to two years worth of progress within one year**. For students participating in ELA tutoring, the percentage of students at or above benchmark, according to Acadience, **increased from 18% to 32%**, a 14 percentage point increase.



Initiative timeline

- 2022-23 Partnered with 10 districts, 65 schools, **engaged 3300 students**
- 2023-24 Partnered with 10 districts, 80 schools, **engaged 4000 students**
- 2024-25 Partnered with 11 districts, 125 schools, **engaged 6500 students**

HIT math students exhibited a median progress of 146% on I-Ready's typical annual growth scale, equating to nearly 1.5 years of progress in a single year.



For more information, contact Melanie Gardner-Ojefua, VP High Impact Tutoring, at mojefua@expandedschools.org