

Middle School Course 5.2 Building Your Saving Habits Student Activity Packet Spanish version

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INTRO

TALK TO A PARTNER

1. Imagine your cousins are chatting and say, "We don't need to start saving NOW. We only have to do that when we're older!" What counterpoints could you tell them?

Write your explanation in the box below. Then, discuss your reasoning with a partner.



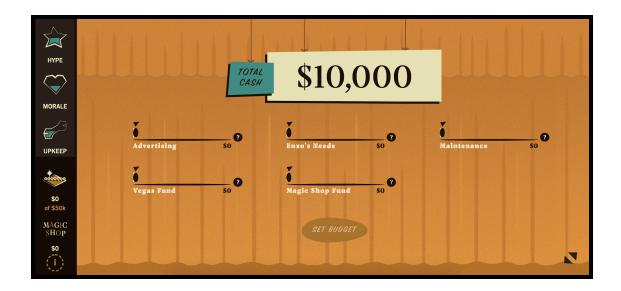
INTERACTIVE: MONEY MAGIC

You understand the importance of saving, but what are some ways we can make our short-, medium- and long-term saving goals become a reality when there are other things we want to use our money on? Delaying gratification is a tough, but useful skill in developing strong saving habits!

Money Magic is a game about an eager magician named Enzo who needs help managing his spending in order to reach his savings goal of making it to a Las Vegas show. Click on the link below to read through the game directions. Then, play the game to learn about the importance of planning ahead for saving goals. Good luck!

Interactive: Money Magic

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After playing the game, use the screenshot image of the game (above) to answer the following questions.

ENZO'S NEEDS, and MAINTENANCE relate to the meters on the left?
Refer to the budget elements in the center of the image again. Do you think the MAGIC SHOP FUND is for a medium-term saving goal or a long-term saving goal? What about the VEGAS FUND? Explain your reasoning.
Describe how you adjusted Enzo's budget to achieve his medium- and long-term saving goals.

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4. Explain what you learned from playing this game about adjusting your spending behaviors in order to save up for certain saving goals.



CALCULATE: How to Save

As you learned from playing Money Magic, it can sometimes be tricky to plan ahead for saving goals. One helpful saving strategy to address this challenge is to calculate how much money you need to save and create a plan on how to achieve a goal! Follow the directions in the activity to learn how to break down your saving plans.

Part I: Calculations

Read the example problem to learn how to calculate monthly, weekly, and daily saving amounts. Then, answer the questions.

Example:

Caroline wants to buy a computer that she can use for school next year, which is 9 months away. She discovers that she can buy a computer for \$400 at a discount electronics store in town. She sketches out her saving plan for this medium-term goal.

How much do you have to save every month to buy it?

How much is it per week?

How much is it per day?

That's less than two dollars a day! That's a concrete amount she can work with.

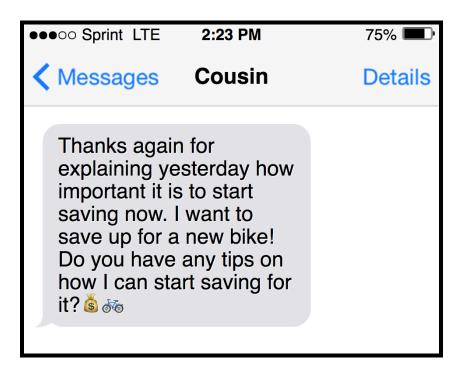
	Calculate how m		bute \$3,000 to the car's week, and day he'll nee	
	Year:			
	Month:			
	Week:			
	Day:			
			nd long-term goals that y below for each goal.	ou identified from
		Short-Term	Medium-Term	Long-Term
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for?				
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	Week:
	Day:
Part II:	Reflection
	Now that you've calculated how much you need to save for your goal, what are some items in your normal spending habits that you think you could give up for one day? In one week? In one month?
	How do you think calculating a breakdown of an estimated amount you need to save helps strengthen strong saving habits?
	EXIT TICKET
1.	Why might it sometimes be difficult to save money?
	Remember chatting with your cousins about why it's important to save? One of them texts you the next day:

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What would you respond back with?			