

READY READERS BOOK PLAN

Suggested Grade: K-1	Facilitator:	Grade:	Lesson Date(s):
Book Title and Author(s)/Illustrator(s): <u>Festival of Colors</u> Author: Kabir Sehgal & Sirishtha Sehgal Illustrator: Vashti Harrison			
Theme(s)/Big Idea(s): Culture, Traditions, Community. Communities sometimes come together to celebrate special days.			

VOCABULARY PLAN

Focus word & kid-friendly definition: Festival - a special celebration that brings a community together.	
<p>Image/symbol: Show children pictures of different festivals. (There are samples at the end of the lesson that can be used as options.) Prompt children with following questions:</p> <ul style="list-style-type: none"> What do you notice? What are the people doing? How are they celebrating? What do you think they are celebrating? <p>After posing these questions share that festivals happen for many different reasons. Sometimes it is to remember special people. Sometimes it is to celebrate an important day. Sometimes it is to celebrate where we are from or where or families come from. Some communities have festivals to celebrate a new season or even a type of food. Sometimes people wear special colors, special clothes or even costumes! Some have music and dancing. Some have games. Some have special food.</p>	<p>Gesture: N/A</p>
<p>Use in context: Every year in the Fall, my family travels to a place called Mill Neck Manor for their Apple Picking Festival. They have lots of yummy food and drinks made from apples, like apple pie, apple fritters, apple cider, and apple butter. They also have music, games, hay rides, and pumpkin picking. The festival raises money for a school in the community. <i>(Facilitator can use this example or insert their own)</i></p>	
<p>Prompt kids to use in context: Think about your community. Are there any festivals or special celebrations that happen? <i>(Call on a few volunteers to share ideas)</i></p>	
<p>Bridge to book: In today’s story, we are going to learn about a festival celebrated by some Indian communities, in India and all over the world. <i>(It may be useful to show children a map and clarify, as they may be used to hearing Indigenous/Native Americans referred to as Indians. It should also be noted that Indian communities and people live all over the world.)</i></p>	

BEFORE READING

write questions and student interaction (T/T, S/J, Act-it-out)

<ul style="list-style-type: none"> Review RR expectations Introduce Book/Author/Illustrator Teach focus vocab word 	<p>Explain that today, we are going to read a story call <u>Festival of Colors</u> written by Kabir Sehgal and Surishtha Sehgal. It was illustrated by Vashti Harrison. Vashti Harrison is a popular illustrator in Ready Readers! Before we dive in, let’s learn our word of the day. Teach Focus Word Plan, begin read aloud.</p> <p>Q1. None for this book</p>
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<p>(See plan above)</p> <ul style="list-style-type: none"> Ask 1-2 questions to activate prior knowledge/ solicit predictions 	<p>Q2. None for this book</p> <p>Additional Notes:</p>
<p>DURING READING <i>write questions and vocab <u>with page numbers</u> and student interaction (T/T, S/J, Act-it-out)</i></p>	
<ul style="list-style-type: none"> Ask 3-4 questions that target different comprehension strategies (predict, infer, connect, synthesize) Note opportunities to reinforce focus word. Identify other potential new vocab to define while reading 	<p>After reading pg.1, Share this context about Holi.</p> <ul style="list-style-type: none"> Holi is celebrated during the season of Spring when “new colors appear in nature.” Just like new plants and flower grow in spring, Holi is a chance to celebrate new things in our life. (Facilitators may also go more in-depth about the origin, purpose and parts of the festival. This can happen before, during, and after the story, but be careful not to give away details related to the discussion questions. For example, don’t share that they throw colored powder at this point because this is something we ask the children to make predictions about. You can elaborate once this is revealed or you can share more at the end) <p>Q1. What do you think they will do at the festival?-pg.4 (Stop and Jot)</p> <p><i>Prompt children to Stop and Jot. After 1-2 minutes, prompt children to hold up responses. Call out what you see and call on a few children to explain. Answer can vary.</i></p> <p>Q2. Why do you think they are gathering flowers of different colors? What do you think they will do with them?-pg. 12 (Turn and Talk)</p> <p><i>Prompt children to Turn and Talk. After 1-2 minutes, take a few shares from partners. Answer can vary, but ask children to explain their predictions.</i></p> <p>Q3. Let’s pause and look at the pictures. What do you notice about everyone? Follow-up: Why do you think they are all wearing white?-pg.18 (Hands-up/Volunteers)</p> <p><i>Call on volunteers. Ideas to look for: They are wearing white. This is how people dress for the festival. Everyone wears white because it is a special color for the day. (This is a great place to share more details about the importance of different colors at Holi. You don’t have to share what each one means, but you can note that different colors have special meanings at the festival. White can represent peace. It can also represent a fresh start, like a white piece of paper waiting to be painted!)</i></p> <p>Q4. Whoa! What did they do with the colorful powders? Follow-up: How is everyone feeling right now? Show me with your face and body.-pg. (Act it Out) Follow-up: How can you tell?</p> <p><i>Prompt children to act it and call out what you see. You can also call on a few volunteers to share what they acted out and why.</i></p> <p>Where and how will you reinforce focus word? What additional words might you address while reading?</p> <p>Focus word comes several time in the text, provided many opportunities for children to hear and review the word. Additional words might include:</p> <ul style="list-style-type: none"> Guavas Lotuses Festival Separate Neighbors Friendship

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	<ul style="list-style-type: none"> • Forgiveness <p>Additional Notes: N/A</p>
AFTER READING <i>write questions and student interaction (T/T, S/J, Act-it-out)</i>	
<ul style="list-style-type: none"> • Ask 1 question reflecting on book theme • Make connection to extension activity 	<p>Q1. Why does this community celebrate Holi? What makes it special? (Turn and Talk)</p> <p><i>Prompt children to Turn and Talk. After 1-2 minutes, take a few shares. Ideas to look for: To celebrate new life and fresh starts. To have fun with family and friends. You can also look out for any other purposes that you shared with the group.</i></p> <p>What will you say to connect theme or big idea to extension activity:</p> <p>Today, we learned about a special festival celebrated by members of the Indian community around the world. We also learned that a festival is a special celebration that brings a community together. Ask group to remind you of some of the reasons a community might have a festival. Reinforce ideas from the focus word plan.</p>

EXTENSION ACTIVITY	
<p>Activity Description</p> <p>Children will design their own special festival using illustrations and captions.</p>	<p>Materials</p> <ul style="list-style-type: none"> • Brainstorm Sheet • Blank white paper or poster • Coloring tools (crayons, colored pencils, markers) • Optional: Other mediums for decorations (construction paper, magazines to cut out pictures, etc.)
<p>Introduction</p> <p>Use the speaking points from the Read Aloud transition, then continue here. Explain that the festival they design can be for whatever they want. They can choose what festival will look like, what people will do at the festival, what people will eat and drink and even what people will wear at the festival. They also get to give the festival a special name!</p>	
<p>Brainstorm (Whole group and/or Individual)</p> <p>Review brainstorm chart and model adding one idea to each section. Facilitators should do this on a large chart paper for all children to see. Then, give each child their own sheet and about 5 minutes to brainstorm. Explain that they can write words or draw pictures when they brainstorm ideas. Walk around and support, where needed.</p>	
<p>Model</p> <p>Explain that now they are going to use ideas from their brainstorm sheet to draw a picture of their special festival. Show a model drawing and point out the details of what you drew.</p>	

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Instructions for Independent Work

Post steps on a chart or the board and review. Then, hand out blank paper/poster and coloring tools. Give children 15 minutes to work on their festival drawing.

Step 1: Write the name of your festival at the top of your paper. *If children need help with writing, facilitators can support, but encourage them to do their best. It doesn't need to be or look perfect.*

Step 2: Draw a picture of your festival. You can also add words if you want.

Share Back and Reflection

Option 1: Place drawings around the room and facilitate a gallery walk. Invite children to share what they like about each other's drawings or ask questions. Be sure to go over norms for the gallery walk i.e. using kind words.

Option 2: Have children share using a Turn and Talk. Then call on a few pairs to talk about what their partner drew.

Option 3: If the group is small, you can do a community circle and let each one share.

Additional Ideas for Extension Activities

- Do a craft related to Holi. Check out these links for ideas:
 - <https://artscraftsymom.com/holi-crafts-and-activities-for-kids/>
 - <https://www.mylittlemoppet.com/holi-crafts-and-activities-for-kids/>

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Focus Word Images



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