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ADOLESCENTS IN FAVOR OF EXPANDED LEARNING TIME TASC Releases Video Offering Peek Inside ExpandedED Schools

Middle school kids singing the praises of a longer school day may not be what you expect to hear. But our [new video](#) *Inside ExpandedED Schools* features 6th-grade students engaged in expanded learning time, and describing in their own words why it matters.

From improving handwriting and attention through knitting to discovering a passion for reading in book club – these kids demonstrate that the extra hours they spend in school are much more than child care. Expanded learning raises students’ expectations and opens up the possibility, in their minds and hearts, that they can accomplish anything.

Educators share, as well, why this extra time is so important – and it’s not all about academics. They speak to the opportunity gap that exists between kids growing up in low-income communities and their middle-class peers.

The [6,000-hour learning gap](#) has been widely reported, and [McKinsey & Company](#) has elaborated upon what these educational gaps mean for the future of our country. (In short, it’s not good.)

TASC is a nonprofit dedicated to increasing education and enrichment opportunities for kids who need it the most. We have created a sustainable model to help close that gap – one that doesn’t scrap public education, but rather works within a system to expand the school day through collaboration with community partners. For a fraction of the cost, we bring additional talent and role models, ones with expertise in social and emotional development, into the classroom. And the curriculum is enhanced to include the arts, movement and hands-on, personalized learning.

While the video features a single school, the fact is, our model has been scaled out – and studied – in over 30 schools throughout New York City, and in Baltimore and New Orleans, as well.

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